

Date of Submission:	IRB Form # (supplied by IRB)	Comment (supplied by IRB)
Name of Principal Researcher: Contact Information: (email address and telephone number) Status of Principal Researcher: (Faculty belonging: Student, Faculty member)		
Name of Faculty Adviser overseeing investigation: (in case status is Student) Contact Information: (email address and telephone number)		
Affiliation or Sponsorship Body: (Attach supporting documents)		
Duration of Research and Intended Start Date:		
Review Date: (if needed, IRBC fills this out)		
Research Status Information: (Put a check if it is a new research proposal, a revised proposal due to needed modifications, or a periodic review of ongoing research.)		<input type="checkbox"/> New <input type="checkbox"/> Revision due to modifications <input type="checkbox"/> Periodic review report of research updates
Conflict of Interest: In line with NDU and NECHE’s understanding of Ethics, please access links: <ul style="list-style-type: none"> https://www.ndu.edu.lb/Library/Assets/Files/Documents/Policies/Conflict%20of%20Interest%20Policy.pdf https://www.necche.org/wp-content/uploads/2018/12/Pp38-Conflict_of_Interest.pdf Complete the sentences to the right...		There is no conflict of interest in the proposed research because I _____ There is no conflict of interest because I am not a member of the funding organization. My relationship to the organization is _____
Title of Research:		
Purpose(s): (One sentence for each purpose)		
Research Question(s):		

<p>Research Hypothesis(es):</p>	
<p>Variables to Study:</p>	
<p>Risk(s):</p> <p>(Note: Harm may be physical, mental, social, or environmental)</p> <p>a. List the risk(s) of the proposed research – such as harm, discomfort, deception, inconveniences expected.</p> <p>b. Justify it (them) to show why the proposed study is important to study, nevertheless.</p> <p>c. Identify the level of risk: 1 to 10</p>	
<p>Benefit(s):</p> <p>(Note: Benefits may be added value to...)</p> <p>a. List the benefit(s) of the proposed research – such as solution to social/environmental problems, advance of knowledge, treatment of any kind, etc.</p> <p>b. Justify it (them) to show how the proposed research will benefit significantly when carried out.</p> <p>c. Identify the level of benefit: 1 to 10</p>	
<p>Describe Sampling Technique, Sample, and Size:</p> <p>Note: Sample may be Human, Animal, Environment or Place</p> <p>(If needed - attach sample consent permission)</p>	
<p>Ethical Considerations for Sample:</p> <p>a. Describe how there will be no harm in any way (i.e., physically, mentally, or socially)</p> <p>b. Describe how the sample will be asked to give consent and how the consent form will be collected</p> <p>(Attach consent letter)</p>	
<p>Describe Tools and How the Tool Will Be Used:</p> <p>a. Identify tools (apparatus/instruments/tests, questionnaire, and/or checklists)</p> <p>b. Describe how tool(s) will be used to collect data</p> <p>(Attach tools)</p>	
<p>Describe Procedure to Contextualize Ethical Consideration:</p> <p>a. Describe the procedure (in list form) to show how data is collected from sample</p> <p>b. Who will explain the proposed research to sample to ensure ethical practice and transparency?</p>	

<p>Data Collection and Data Monitoring:</p> <p>a. Will ownership of the data be explained?</p> <p>For example: Will the research sample own its raw data? Will the researcher own the data? Will the researchers own the analysis data, etc.</p> <p>b. Will the research sample know about their right to access their data?</p> <p>c. Will the researcher inform the research sample that he/she will have the right to ask for more information if needed after data collection is initially over?</p> <p>d. Will the research sample know where the data will be stored and how access privacy will be maintained?</p> <p>e. What is the dateline for how long the data will be used or kept?</p> <p>How will the data be destroyed?</p>	
<p>Compensation:</p> <p>If any, what compensation will the sample be expecting?</p>	
<p>Ethics and Circumstances:</p> <p>a. When can the proposed research study be terminated?</p> <p>b. When can a research subject/participant be terminated without regard to the research sample informed consent?</p> <p>c. Describe how the researcher will handle any unexpected and unintended ethical issues.</p>	